Second International Conference on the Development and Assessment of Intercultural Competence
January 29-31, 2010, at the Hotel Arizona, Tucson, AZ

Conference Theme: Aiming for "The Third Place" Intercultural Competence through Foreign Language Teaching and Learning

Schedule: For full details about the conference activities, see the schedule webpage. Abstracts for the workshops, keynote and plenary presentations all online.
WORKSHOP REGISTRATION CLOSES ON MONDAY JANUARY 11TH!
See the complete registration information.
Professional development certificates available for K-12 teachers.

WORKSHOP SCHEDULE:
FRIDAY JANUARY 29th:

Workshop 1: Assessing Intercultural Competence during Study Abroad **(ONLY 1 SPACE LEFT!)**Peter Ecke, University of Arizona
This session will examine techniques for the assessment of intercultural competence during study abroad. Data will be presented data from self-assessment questionnaires and journals from participants in a summer study program in Europe to illustrate the potential of these techniques for the assessment and teaching of intercultural competence during study abroad.

Workshop 2: Leading and Teaching in the Cultural Third Place: Strategies for Building and Maintaining ?Other? Places Nicholas Ferdinandt, University of Arizona
This workshop aims to explore the nature of cultural third places in order to foster a desire to build and maintain these physical places of mutuality and dialogue. Also, participants will be given the opportunity to develop personal leadership principles and strategies for their day-to-day social and work environments.

Workshop 3: Cultural Competency for Educational Leaders Lee Mun Wah, StirFry Seminars & Consulting
With schools, workplaces and communities becoming increasingly more diverse, cultural competency and the elimination of cultural and personal bias become correspondingly important issues. Through personal stories, group exercises, and films, participants learn awareness of cultural differences, cross-cultural communications skills, community development expertise, and an understanding of social issues and contexts.

SUNDAY JANUARY 31st:
Workshop 4: Building Intercultural Sensitivity and Developing Intercultural Competence in Foreign Languages Elisabeth Arevalo-Guerrero, University of Maryland College Park
Maria Ines Quiroga, University of Maryland Baltimore County
Under the umbrella of Bennett's (1993) Developmental Model of Intercultural Sensitivity and Byram's (1997) Intercultural Communicative Competence Model, this workshop presents an intercultural approach to teaching foreign languages. Descriptions of class activities in face-to-face and computer-mediated interaction with native speakers will be presented along with samples of experiential activities.

Workshop 5: Introducing Children and Adolescents to World Cultures and Languages
Kathy G. Short, University of Arizona
Literature provides an opportunity for children and adolescents to immerse themselves in conceptual ways of thinking and living in the world. Participants will explore Language and Culture Book Kits from particular cultures and will experience a wide range of engagements that encourage students to explore global cultures and develop intercultural competence.

CONFERENCE DESCRIPTION:

The conference aims to bring researchers and practitioners across languages, levels and settings to discuss and share research, theory, and best practices and foster meaningful professional dialogue on issues related to Intercultural Competence teaching and learning. Five workshops and over 70 paper presentations will be made on issues related to the topic, with three plenary sessions featuring distinguished speakers in the areas of Chinese, Latin American, and Middle Eastern language and culture:

Keynote Presentation:

Claire Kramsch (University of California, Berkeley): *The Symbolic Dimension of Intercultural Competence*

Vicki Galloway (Georgia Institute of Technology**): *The World is Your Oyster - Making Live-in Metaphors***

Jun Liu (University of Arizona): *What is in Common ? English Fever in China and Chinese Heat in America? Intercultural Communicative Incompetence*

R. S. Zaharna (American University): *An Associative Perspective of Communication in the Arab World - Implications for Identity, Teaching and Public Diplomacy*

*This conference is organized by the Center for Educational Resources in Culture, Language and Literacy (*CERCLL*); co-organized by* **the** *Second Language Acquisition and Teaching program (*SLAT*) and the Confucius Institute at the University of Arizona (***CIUA***); and co-sponsored by the Center for Middle Eastern Studies (*CMES*) and Center for Latin American Studies (*CLAS*), all at the UA. C*ontributions from the UA College of Humanities, Center for English as a Second Language (CESL) and a grant from the Arizona Humanities Council.

Questions:
Please contact CERCLL at cercll@email.arizona.edu or (520) 626-8071.